

Appendix D: Metacognitive Reading Survey

Student Name: _____ Date: _____

Scoring Key:

Circle the student's answer in the appropriate column.

When complete, add the total number of responses in each column.

ITEM	Response	Response	Response	Response
A.	(A) likes books with facts	(B) likes books with known words	(C) likes short easy books	(D) likes exciting books
B.	(A) learns from textbooks	(B) reads textbooks quickly	(C) bored by textbooks	(D) confused by textbooks
1.	A	D	B	C
2.	D	B	C	A
3.	C	B	A	D
4.	D	A	C	B
5.	B	C	A	D
6.	D	C	B	A
7.	B	A	D	C
8.	B	A	D	C
9.	D	A	B	C
10.	C	D	A	B
Column Total	1.	2.	3.	4.
<i>Focus:</i>	<i>Text Features</i> Student likely uses text features such as glossaries, tables of contents, review questions, titles, headings, graphics, bolded words, cue words, indexes, etc. to learn from textbooks.	<i>Decoding</i> Student likely uses his or her knowledge of phonics, word parts, etc. to decode words in textbooks.	<i>Avoiding/Asking Help</i> Student likely relies on peers or adults for help in understanding information in textbooks. Student may sometimes ignore information that he or she can't understand.	<i>Comprehending</i> Student likely uses context clues, main ideas, background knowledge, and ties information together and to his/her self in order to understand textbooks.

NOTE: Students should have answers in more than one column. Different strategies work best in certain reading situations. Take note of the strategies particular students use often or avoid and encourage the use of other strategies.