

Reading Survey



Name: _____ Date: _____

Fill in the circle next to the answer that best explains how you think about reading. There are no wrong or right answers.

Practice

A. When I read a book, I like to read a book that _____.

- (A) has lots of facts
- (B) uses words I can say
- (C) is short and easy to read
- (D) tells something exciting or interesting

B. When I read textbooks (like science or math books), I _____.

- (A) learn a lot
- (B) read them quickly
- (C) get bored very easily
- (D) become easily confused

1. Before I read a lesson in my textbook, I _____.

- (A) look at the titles, pictures, and important words
- (B) ask the teacher why we are reading it
- (C) think about what I already know about the subject
- (D) look to see if the words are too hard for me to read


2. To figure out the main idea of a lesson, I _____.

- (A) figure out what most of the sentences tell about
- (B) make sure I can read all of the ideas in the lesson
- (C) listen to what the teacher says the lesson will be about
- (D) check to see if there is a main idea at the beginning of the chapter

3. If a sentence in my textbook is confusing, I _____.

- (A) ask someone to explain it to me
- (B) reread it and try to sound out the words I don't know
- (C) check if it is important to the main idea of the paragraph
- (D) find out how it relates to the other sentences in the paragraph

4. If I don't know the answer to a question at the end of a lesson, I _____.

- (A) reread the question and slowly say the words
 - (B) reread the whole lesson so that I understand it
 - (C) go to the next question and see if I know the answer
 - (D) check the headings so I know where to look for the answer
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5. When I don't understand a word in a textbook, I _____.
- Ⓐ ask a teacher what the word means
 - Ⓑ look to see if the word is in the book's glossary
 - Ⓒ break the word into syllables and try to figure out the word parts
 - Ⓓ read the other words in the sentence to see what would make sense
6. When I'm reading and I need to understand why something happened, I _____.
- Ⓐ reread so I understand the cause
 - Ⓑ ask a friend or adult to explain it to me
 - Ⓒ make sure I can read the vocabulary words
 - Ⓓ look for words like so, because, or other clue words
7. When I need to decide which details in a lesson are most important, I _____.
- Ⓐ look for the longest words and sentences
 - Ⓑ look for vocabulary words, titles, and questions
 - Ⓒ look for sentences that tell about the main idea
 - Ⓓ look to see what the other students are reading
8. If I see a word I have never read before in my textbook, I _____.
- Ⓐ try to sound it out
 - Ⓑ check if it is a vocabulary word or if there is a pronunciation key
 - Ⓒ reread the sentence it is in to see if I can figure it out
 - Ⓓ ignore it since it is probably not a common word that I need to know
9. When I don't understand something in my textbook, I _____.
- Ⓐ read it again and say the words aloud
 - Ⓑ skip over it because it is too hard
 - Ⓒ draw a picture of what is happening so I can understand it
 - Ⓓ look to see if there are pictures or drawings that help me understand
10. If I want to remember new words from a textbook lesson, I _____.
- Ⓐ ask someone to quiz me
 - Ⓑ think how they are like words I already know
 - Ⓒ look them up in the glossary and copy the definitions
 - Ⓓ write them three times to practice spelling them

